

FLORENCE 1 SCHOOL DISTRICT

319 S. Dargan St.
Florence, SC 29506

GRADES PK-12

ENROLLMENT 13,883 Students

SUPERINTENDENT Joseph S. Nelson, Ed.D 843-669-4141

BOARD CHAIR Mrs. Doris Lockhart 843-664-0050

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	9	10	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

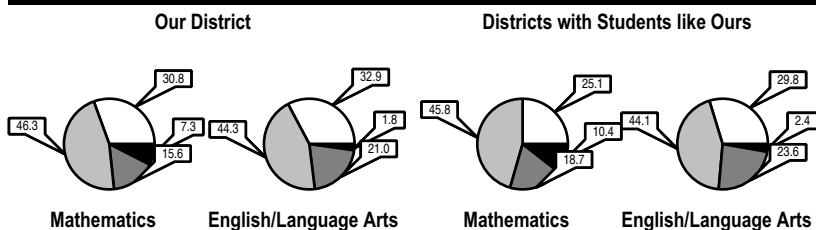
FOR MORE INFORMATION, VISIT WEBSITES AT:

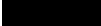



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	73.2	67.6	64.3	69.0	66.4	67.6
Passed 2 subtests	15.4	16.6	19.0	16.5	17.6	17.1
Passed 1 subtest	7.6	11.3	9.3	9.1	9.9	8.9
Passed no subtests	3.7	4.5	6.5	5.3	6.2	5.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.4	14.2
Seniors who met the SAT requirement	15.5	14.7
Seniors who met the grade point average	56.2	54.3

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	6,833	98.5	32.9	44.3	21.0	1.8	22.8	17.6
Gender								
Male	3,448	98.2	39.0	42.5	17.4	1.1	18.5	17.6
Female	3,385	98.9	26.9	46.1	24.6	2.4	27.0	17.6
Racial/Ethnic Group								
White	3,057	98.9	20.0	44.4	32.7	2.9	35.6	17.6
African-American	3,626	98.3	44.6	44.5	10.4	0.5	10.9	17.6
Asian/Pacific Islander	75	97.3	22.1	25.0	44.1	8.8	52.9	17.6
Hispanic	56	100.0	24.4	56.1	14.6	4.9	19.5	17.6
American Indian/Alaskan	6	100.0						17.6
Disability Status								
Not disabled	5,680	98.9	28.4	45.3	24.3	2.1	26.3	17.6
Disabled	1,153	96.6	56.8	39.1	4.0	0.1	4.1	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	6,833	98.5	32.9	44.3	21.0	1.8	22.8	17.6
English Proficiency								
Limited English proficient	26	96.2	52.4	33.3	14.3		14.3	17.6
Non-limited English proficient	6,807	98.5	32.6	44.4	21.2	1.8	23.0	17.6
Socio-Economic Status								
Subsidized meals	3,804	98.2	44.8	43.8	10.9	0.5	11.5	17.6
Full-pay meals	3,022	99.0	18.9	45.0	32.8	3.2	36.0	17.6

Mathematics								
All students	6,833	99.6	30.8	46.3	15.6	7.3	22.9	15.5
Gender								
Male	3,448	99.5	31.3	45.5	14.9	8.4	23.2	15.5
Female	3,385	99.7	30.3	47.2	16.4	6.2	22.5	15.5
Racial/Ethnic Group								
White	3,057	99.7	16.8	47.9	22.5	12.7	35.2	15.5
African-American	3,626	99.4	43.5	45.4	9.3	1.8	11.1	15.5
Asian/Pacific Islander	75	100.0	8.7	24.6	30.4	36.2	66.7	15.5
Hispanic	56	100.0	24.4	51.2	14.6	9.8	24.4	15.5
American Indian/Alaskan	6	100.0						15.5
Disability Status								
Not disabled	5,680	99.7	26.5	47.2	17.8	8.5	26.3	15.5
Disabled	1,153	99.0	52.8	41.9	4.2	1.1	5.3	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	6,833	99.6	30.7	46.4	15.6	7.3	22.9	15.5
English Proficiency								
Limited English proficient	26	100.0	22.7	31.8	40.9	4.5	45.5	15.5
Non-limited English proficient	6,807	99.6	30.6	46.4	15.7	7.3	23.0	15.5
Socio-Economic Status								
Subsidized meals	3,804	99.6	42.2	45.6	9.9	2.3	12.2	15.5
Full-pay meals	3,022	99.6	17.2	47.3	22.4	13.2	35.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	875		26.6	44.9	20.2	8.4	28.6
	Grade 4	979		26.7	40.6	19.1	13.7	32.8
	Grade 5	978		34.8	43.5	14.1	7.6	21.7
	Grade 6	848		29.4	41.9	18.5	10.2	28.7
	Grade 7	1,101		51.7	31.9	10.7	5.6	16.3
	Grade 8	1,086		52.5	38.1	6.8	2.6	9.4
2003	Grade 3	1,090	100.0	21.5	51.7	20.1	6.7	26.8
	Grade 4	1,051	99.9	19.2	49.4	20.0	11.5	31.5
	Grade 5	1,133	99.9	30.1	50.8	14.3	4.8	19.1
	Grade 6	1,136	100.0	31.4	41.9	18.7	8.0	26.7
	Grade 7	1,114	99.2	38.7	37.9	13.4	10.1	23.5
	Grade 8	1,309	98.6	41.7	46.4	8.4	3.5	11.9

Terra Nova: a national, norm-referenced achievement test.

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Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	667	95.4%	763	13.4%	871	76.1%
Gender						
Male	289	95.8%	328	14.9%	406	69.5%
Female	374	95.5%	435	12.2%	465	81.9%
Race or Ethnic Group						
African American	242	89.7%	325	1.5%	404	64.4%
Hispanic	4	I/S	5	20.0%	4	I/S
White	405	99.0%	423	21.5%	453	85.7%
Other	9	100.0%	10	50.0%	10	100.0%
Disability Status						
Non-speech disabilities	22	86.4%	65	0.0%	103	79.6%
Students without disabilities	641	95.9%	698	14.6%	0	75.7%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	27	88.9%	763	13.4%	0	N/A
English Proficiency						
Limited English proficient	2	I/S	1	I/S	3	I/S
Non-LEP	641	95.8%	762	13.4%	867	76.5%
Lunch Status						
Subsidized meals	155	89.7%	283	1.1%	296	55.7%
Full-pay meals	495	97.6%	480	20.6%	575	86.6%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	481	466	484	468	965	934
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.5	18.6	19.3	18.7	19.8	19.5	19.6	19.3	19.7	19.2
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 13,883)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.8%	Down from 7.0%	4.1%	4.0%
Attendance rate	95.9%	Up from 93.9%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.6%	Up from 6.8%	15.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.1%	Up from 11.1%	11.1%	10.6%
Older than usual for grade	6.8%	No change	4.4%	5.5%
Suspended or expelled	2.0%	Up from 1.6%	1.8%	1.6%
Enrolled in AP/IB programs	9.3%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	510	Down from 822	297	186
Completions in adult education GED or diploma programs	144	Up from 111	72	40

Teachers (n= 949)				
Teachers with advanced degrees	48.3%	Up from 44.9%	48.5%	47.8%
Continuing contract teachers	87.8%	Up from 84.1%	84.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.4%	Down from 87.0%	90.5%	89.5%
Teacher attendance rate	94.8%	Up from 94.5%	95.1%	95.1%
Average teacher salary	\$38,917	Up 0.6%	\$40,279	\$39,707
Prof. development days/teacher	9.2 days	Down from 9.7 days	10.7 days	11.3 days

District				
Superintendent's years at district	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio	21.3 to 1	Up from 19.1 to 1	21.1 to 1	20.6 to 1
Prime instructional time	89.9%	Up from 87.1%	89.5%	89.0%
Dollars spent per pupil*	\$7,011	Up 2.0%	\$7,228	\$7,412
Percent spent on teacher salaries*	58.4%	Up from 55.8%	57.0%	56.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	No change	98.9%	96.1%
Number of schools	20	No change	17	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	8.2%	Down from 8.5%	2.8%	3.5%
Average age in years of school facility	28	N/A	25	26
Number of schools with SACS accreditation	19	N/A	13	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

9 trustees elected to single-member seats

Fiscal Authority

District Board/Referendum

Average Number of Hours of Training Annually 16.0 per board member

Percent new trustees completing orientation 100.0%

DISTRICT SUPERINTENDENT'S REPORT

Reflections of the 2002-2003 school year indicate that Florence School District One has just cause to celebrate its many successes. From the cafeteria to the classroom, our students, faculty, and staff members have excelled and received recognitions that are worthy of our highest regards. We are especially proud of:

Teacher grant recipients who secured over \$54,000 to enhance learning opportunities for our students;

Red Carpet (family friendly school) award winners, Carver, Royall, Briggs, Lester, and Wallace-Gregg;

Twelve International Baccalaureate diploma recipients, the largest class to receive the diploma and the highest percentage of diploma recipients since Wilson began the program;

State Culinary Arts Award Winners from Williams & Wilson;

Elevated school report card ratings over the previous year for ninety-five percent of our schools;

The Family Literacy Teacher of the Year Finalist;

Nineteen teachers who received national board certified status, the highest in the Pee Dee Region;

Sneed Middle School State Championship Mock Trial Competition Winners;

Eight Palmetto Gold and Silver Award Winners;

Williams Middle School's Junior Scholars, top honorees in the Pee Dee Region;

Fifteen Duke University Talent Identification Program Seventh Graders;

Pee Dee Academic Challenge Winners-Williams Middle & West Florence High;

Two All-State Academic Team Members and South Carolina Teaching Fellows;

Student publishers, authors, and artists who are recognized at state level and nationally.

The passage of the \$8.5 million dollar referendum this past spring by the voters of Florence provided the momentum which I believe is needed as we anticipate not only maintaining the level of funding to run our school system, but also to move forward and change the method by which Florence District One seeks to fund the education of its youth. I am convinced that when this happens, the future accomplishments of our students, faculty, and staff will be greater than those of the past. We solicit your continued support for our schools because excellent schools produce a community with a growing, healthy economy. Dr. Joseph S. Nelson

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal